

## **Unit 5: Inquiry Based Approach: The Age of Napoleon**

### Section E: The Constitutional Republic: The Directory (Text: 383 - 388)

1. Why was the Directory doomed to fail from the start?
2. How did Napoleon take advantage of the situation?

### Section F: The Authoritarian Republic: The Consulate (Text: 384 - 394)

1. Why do the authors of the text use the term “authoritarian republic?”
2. Does the French Revolution end with the Consulate in power?
3. Does Napoleon have ideological principles beyond his own agenda?

### Section G: The Formation of the French Imperial System (Text: 395 - 404)

1. What is the relationship between internal developments in France and developments in Europe?
2. How do the European nations attempt to deal with Napoleon? What accounts for their success or failure?
3. What will be the ultimate impact of Napoleon’s policy towards the HRE?

### Section H: The Grand Empire: The Spread of the Revolution (Text: 404 - 409)

1. Does Napoleon spread the ideals of the Revolution?
2. Does Napoleon consider himself a man of the enlightenment?

### Section I: The Continental System: Britain and France (Text: 409 - 414)

1. In what ways is the Continental System both “Old Regime” and “enlightened?”
2. Why does the system fail and what are the implications of that failure?
3. Evaluate the statement: “ England is strong because they understand their weaknesses; France is weak because they don’t.”

### Section J: The National Movements: Germany (Text: 414 - 421)

1. Does Napoleon plant the seeds of his own destruction? If so, how?
2. What was “Romanticism?”
3. What is Napoleon’s overall concept of sovereignty? In what ways could Napoleon’s definition of sovereignty be considered as the embodiment of the “social contract?”

### Section K: The Overthrow of Napoleon: The Congress of Vienna (Text: 421 - 431)

1. What is the approach of the nations in defeating Napoleon and what is their agenda at the Congress of Vienna?
2. What are the strengths and weaknesses of the Congress of Vienna and what is the legacy for the future?