

**AP European History Unit 10 Test Review (Chapters 14 and 15)**  
**European Civilization 1871 – 1914**

**Keep in mind that Europe is heading towards World War I. While there is great visible / tangible progress in many areas, including education, democratic trends, unionization, scientific advancement, economic progress, cultural expression, etc. , there are also a great many “invisible” / intangible stresses beneath the surface. Europe is headed towards a major catastrophe in 1914, but making matters worse, does not see it coming.**

1. Consider the relationship between demographics (population trends) and social and cultural developments. For example, what was the cause and effect relationship of the rising population on the economy, life-styles, living arrangements, social practices, population locations, health, etc.?
2. Consider developments (and ironies) in
  - a. Science (theories of relativity, evolution, psychology)
  - b. Emerging “democratic” trends
  - c. Education
  - d. Religion
  - e. Cultural /artistic expressions
3. Consider specific population sub-groups:
  - a. Women and the overall feminist movement in general
    - i. Suffrage issues
    - ii. More radical demands
  - b. Urban workers and the role and impact of unions
  - c. Various socialist groups
4. Consider specific business practices and economic perspectives
  - a. Laissez-faire capitalists (Classical liberals)
  - b. Monopolization (vertical and horizontal integration)
  - c. The role of “invisible” exports
  - d. The realities of “economic nationalism” (protectionism)
5. Specific Items
  - a. Albert Einstein
  - b. Charles Darwin
  - c. The Taff-Vale decision
  - d. William Gladstone and Ireland
  - e. The Dreyfus Affair
  - f. Social Democratic Party in England
  - g. 2<sup>nd</sup> Reform Bill of 1867
  - h. Fabian Socialists
  - i. New Model Unionism
  - j. Sigmund Freud